

Course Code	Course Name	Credits
26PL101	BASIC HUMAN RIGHTS AND DUTIES	4

Course Objectives

- To understand the concepts and significance of human rights and duties.
- To examine the philosophical, historical, and international foundations of human rights.
- To analyse the relationship between rights and duties within moral and legal frameworks.
- To evaluate contemporary human rights challenges and responses.

Learning Outcomes

After the completion of the syllabus, the students will be able to

- Define the basic concepts of human rights and duties.
- Understand the philosophical, historical, and legal foundations of human rights across the world.
- Apply and distinguish and compare between various rights and duties.
- Analyze the principles of human rights (constitutional and international provisions) to real life situations and case studies.
- Evaluate the effectiveness of human rights institutions and mechanisms.
- Design awareness campaigns or action plans promoting human rights and responsibilities.

Unit I: Introduction to Human Rights and Duties (12 hrs)

Definition, Nature, and Scope of Human Rights; Concept of Human Duties: Moral, Legal, Social, and Environmental; Classification of Human Rights: Civil, Political, Social, Economic, and Cultural rights.

Unit II: Origin and Historical Development (14 hrs)

First Generations of Rights; Second Generations of Rights; Third Generations and Emerging Trends

Unit III: Relationship of Human Rights and Duties (10 hrs)

Moral and Legal; Constitutional Framework of India; Role of citizens in promoting and protecting human rights

Unit IV: International Human Rights Agencies/Organizations: Structure and Functions (12 hrs)

Universal Declaration of Human Rights (UDHR), 1948; International Covenant on Civil and Political Rights (ICCPR); International Covenant on Economic, Social and Cultural Rights (ICESCR)

Unit V: Contemporary Issues on Human Rights (12 hrs)

Child Rights Violations; Digital Privacy and Surveillance; Suppression of Freedom of Expression; Economic Inequality and the Right to Livelihood

Essential Readings:

1. Basu, Durga Das, *Human Rights in Constitutional law* (New Delhi: Prentice Hall 1994)
2. Manoj Kumar Sinha (2013), *Implementation of Basic Human Rights*, Paperback, LexisNexis.
3. Dr. V.D. Mahajan, *Jurisprudence and Legal Theory* (Eastern Book Co. 2016)
4. H.O. Agarwal, *International Law and Human Rights* (CLP, 2019)
5. H.O. Agarwal, *Human Rights*, (CLP, 2018)
6. Rao, D. Bhaskar (ed.), *Human Rights and the Constitution: Vision and the Reality* (2003)
7. Sinha, Manoj Kumar, *Implementation of Basic Human Rights*, (1999)
8. Dikshit, R.C., (1998), *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep.
9. Donnelly, Jack, (1989), *Universal Human Right in Theory and Practice*, Ithaca: Cornell University Press.
10. Dube, M.P. and Neeta Bora, (ed.), (2000), *Perspective on Human Rights*, New Delhi: Anamika Publishers.
11. J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson.
12. J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press.
13. Kothari, Smitu and Harsh Sethi, (ed.), (1991), *Rethinking Human Rights: Challenge for theory and Action*, New Delhi: Lokayan
14. Mehta, P. L. and Neena Verma, (1995), *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications.

15. Sehgal, B.P. Singh (ed.), (1999), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep

Other Primary Sources

1. ILO, Comparative Analysis of the International covenants of on Human Rights and International
2. Labour Conventions and Recommendations, Official Bulletin (General), Vol. 52, No. 2, 1969, pp.181-216
3. ILO, Migrant Workers (Geneva : International Labour Office, 1974)
4. ILO, Recommendations by the ILO of the World Conference on Human Rights: A Description of ILO
5. Action on Human Rights, UN Doc. A/CONF. 57/PC16/Add 3.
6. ILO, The ILO and Human Rights: Report of the Director-General (Part-I) (Geneva: International
7. Labour Office, 1968).

COs and Bloom's Taxonomy Level (BTL) Mapping – 26PL101		
Course Outcomes	On completing U.G. program in Political Science the students will be able to	BTL
CO1	Define, recall and explain the basic concepts of human rights, fundamental rights, and fundamental duties.	K1, K2
CO2	Apply knowledge of rights and duties to real-life situations, including identifying violations and responsible civic behavior.	K3
CO3	Analyze different cases of human rights violations and evaluate the role of institutions in protecting rights.	K4
CO4	Assess the effectiveness of legal frameworks and government policies related to human rights and duties.	K5
CO5	Design or propose solutions, awareness campaigns, or policy suggestions to promote human rights and responsible citizenship.	K6

BTL K1 and K2 – Remembering and Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Course Outcomes, POs and PSOs Mapping

Relationship Matrix- 26PL101

Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	2	1	2	2	1	2	1	1	2	1	1	1.5
CO2	2	3	2	2	2	1	2	3	2	2	3	2	2.1
CO3	2	3	2	2	2	1	2	3	2	2	3	2	2.1
CO4	2	3	2	2	2	1	2	3	3	2	3	2	2.2
CO5	2	3	2	2	2	2	2	3	3	2	3	2	2.3
												Total	2.04

Mean Score: 3- High, 2- Medium/Moderate, 1-Low