

Course Code	Course Name	Credits
26PL103	NAGALAND STATE GOVERNMENT AND POLITICS	4

Course Objectives

- To introduce students to the historical evolution of Nagaland and its emergence as the 16th state within the Indian Union.
- To develop an understanding of the structure and functioning of the Government and political system of Nagaland.
- To examine the constitutional, administrative, and political institutions shaping governance in Nagaland.
- To analyze the historical foundations and socio-political developments influencing Naga politics and identity.
- To explore the role of traditional institutions and their interaction with modern governance mechanisms in Nagaland.

Learning Outcomes

After the completion of the course, the graduate will be able to

- List and identify key issues in the functioning of Nagaland state Government and politics.
- Demonstrate comprehension of the history of Nagaland Government and politics.
- Use information about Nagaland state Government and politics in practical, eg: observation of Nagaland Legislative Assembly session.
- Assess the effectiveness and implications of Nagaland Government and politics.
- Formulate new or innovative strategies and policies for Nagaland Government and politics.

Unit I: Emergence of Nagaland Statehood (10 hrs)

16th Point Agreement; Article 371 (A): provision and significance, 10

Unit II: Organization of State Government (13 hrs)

State Legislative Assembly; Legal institutions: Guwahati High Court, Kohima Bench; Dobashi Court District Administrative Structure

Unit III: Decentralization (12 hrs)

Municipalities: Municipal Act (2001) – composition, powers and function; Village Council: Nagaland Village Council Act (1978) – composition, powers and function

Unit IV: Nagaland Party System (13 hrs)

Party system in Nagaland: features and trends; Voting behaviour and its determinants: clan, village and tribe; Electoral reform in Nagaland: clean election campaign, proxy voting

Unit V: Issues in Contemporary Naga Society (13 hrs)

Illegal Immigrants; Demand of Frontier Nagaland; Armed Forces Special Powers Act (1958, 1972)

Essential Readings:

- Armed Forces Special Power Act: The Debate*- Vivek Chadha, IDSA, New Delhi, 2013
- Armed Forces Special Power Act: A call for repeal* (Article), Mustafa Haji, Counter Terrorist Trends and Analyses, Vol. 4, No. 7 (July 2012), pp. 12-15 Published at Jstor.
- A Case of Illegal Immigrants in Nagaland and its impact in the Traditional Society of Nagaland*: Pangersenla, LPU
- A Study on Illegal Immigration into North-East India: The Case of Nagaland*, M Amarjeet Singh, IDSA Paper no.8, 2009
- Why ENPO demands Frontier Nagaland*: Yanglikhum Sangtam, Morung Express, 2011
- We Demand frontier Nagaland-ENPO*: Longrangty Longchar, Morung Express, 2011
- The Quest for 'Frontier Nagaland (*In the Shadows of Naga Insurgency: Tribes, state, and violence in Northeast India*, Jelle J.P. Wouters, 2018
- Jelle J.P Wouters and ZhotoTunyi *Democracy in Nagaland* 2018.
- Clean Elections: Nagaland's church-led campaign against electoral malpractice has worked – partly by Arunabh Saikai February 26, 2018
- Nagas as a Society against Voting and other Essays*: Jelle P Wouters, 2019
- Sema, Hokishe. *The Emergence of Nagaland*, Vikas Publishing House, New Delhi, 1986

COs and Bloom's Taxonomy (BTL) Mapping- 26PL103		
Course Outcomes	On completing U.G. program in Political Science the students will be able to	BTL
CO1	Recall facts and events on Naga polity and explain on the institutional structure and framework related to Nagaland government and politics.	K1, K2
CO2	Use the information in new situations or apply the information in the functioning of the contemporary Naga society and Politics	K1, K3
CO3	Compare and contrast the components and structure of the institutions functions based on its policy, effectiveness and implications.	K1, K4
CO4	Justify a stand or evaluate the specific the structures and functions of the Nagaland Legislative Assembly and Policy of Nagaland State Government	K1,K3, K5
CO5	Create or construct new ideas in addressing the phenomenal issues in contemporary Naga Society.	K1, K3, K6

BTL K1 and K2 – remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix-26PL103													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	1	1	2	2	1	2	2	1	2	2	1	1.5
CO2	2	3	3	2	3	3	2	3	3	3	3	2	2.7
CO3	2	3	2	2	2	1	2	3	1	3	3	2	2.1
CO4	2	3	2	2	2	1	2	3	1	3	3	2	2.2
CO5	2	3	3	2	3	3	2	3	3	3	3	3	2.8
												Total	2.26

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

