Course Code	Course Name	Credits
26PL444	COMMUNITY ENGAGEMENT SERVICE	02

Course Rationale

Community Engagement as a course is designed to bridge the gap between theoretical knowledge and practical experience by fostering meaningful interaction between students and the communities they inhabit. By integrating academic inquiry with field-based activities, the course nurtures essential skills such as communication, teamwork, problem-solving, and ethical decision-making.

Course Objectives

The course aims to

- Develop understanding of community dynamics.
- Promote civic responsibility and social awareness.
- Encourage experiential and participatory learning.
- Build critical thinking and problem-solving skills.
- Encourage collaboration and teamwork.

Skill Enhancement Outcomes

After the completion of the course, the students will be able to

- Communicate effectively with community members.
- Conduct basic field research using tools such as surveys, interviews, etc
- Identify community issues and propose context-specific solutions.
- Facilitate group discussions and encourage community participation in decision-making processes.
- Design, implement and evaluate small -scale community projects.

Course Contents and Activities

- Introduction to Community engagement: Orientation, case study discussions.
- Community mapping: Identification of area & stakeholders, survey and interviews
- Planning community-based interventions: Problem identification, preparation of project proposal.
- Implementation of community projects: awareness drives/organising events, documentation of field activities.
- Reflection and reporting: Report writing and presentation, field diary maintenance

Learning Outcomes

By the end of this practical course, students will be able to apply the principles of community engagement in real-life settings by conducting community mapping and needs assessments using participatory methods, designing and implementing context-specific community-based projects, and collaborating effectively with local stakeholders and institutions.