

Course Code	Course Name	Credits
26PL510	MODERN INDIAN POLITICAL THOUGHT	4

Course Objectives

- To understand the major ideas of modern Indian political thinkers.
- To examine the impact of political thought on modern India and its political system.
- To analyse different phases and schools of modern Indian political thought.
- To relate political ideas to contemporary socio-political issues in India.

Learning Outcomes

After the completion of the course, the graduate will be able to

- Understand and define the major themes and aspects of Modern Indian Political Thought.
- Examine the political ideas of various thinkers.
- Know major contribution of thinkers towards the upliftment of the weaker sections of the society
- Analyze and compare the ideas and theories of Modern Indian Political thinkers
- Evaluate the relevance of Modern Indian Political thought in present era
- Take positive inspiration from modern Indian thinkers to bring about positive change in the society

Unit I: B.R. Ambedkar (12 hrs)

Annihilation of Caste; Social Justice and Constitutional Democracy; Gandhi-Ambedkar Debate

Unit II: M.N. Roy (12 hrs)

New or Radical Humanism; Critique of Marxism; Partyless Politics

Unit III: V.D. Savarkar (12 hrs)

Hindu Nationalism; "Hindu", "Hinduism" and "Hindutva"; Ideas on Cultural Homogenisation; Social Thoughts

Unit IV: Muhammad Iqbal (12 hrs)

Muslim Nationalism; Islamic Polity; Reconstruction of Religious Thought in Islam

Unit V: Pandita Ramabai (12 hrs)

Feminist Thoughts and Women's Condition; Caste and Gender in Indian Society; Women's Emancipation

Essential Readings:

1. Engineer, A (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.
2. Rajasekhariah and Hemalata Jayaraj. Political Philosophy of Dr. B. R. Ambedkar, *The Indian Journal of Political Science*, Vol. 52, No. 3 (July - Sept., 1991), pp. 357- 375
3. Bidyut Chakrabarty and Rajendra Kumar Pandey (Ed.). *Modern Indian Political Thought: Text and Context*. Sage Publications, New Delhi. 2009.
4. Chander Prakash Bhambri. M.N Roy's New Humanism. *The Indian Journal of Political Science*, Vol. 21. No. 3 (July-September, 1960) pp. 252-256
5. Enrico Fasana. "Bhimrao Ambedkar and the Caste System: The Social Thought of an Indian Political Leader", *II Politico*, Vol. 41, No. 4 (DICEMBRE1976), pp.747-759.
6. Iqbal, Mohammad. *The Reconstruction of Religious Thought in Islam*, Stanford University Press, Stanford, California, 2012.
7. J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.
8. Jayaprakash Narayan. *A Plea for Reconstruction of Indian Polity*. Akhil Bharat Sarva Seva Sangh Prakashan, Rajghat, Kashi. (1959).
9. Kosambi, Meera "Women, Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause", *Economic and Political Weekly*, Vol. 23, No. 44 (Oct. 29, 1988), pp. WS38-WS49
10. P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.
11. Ramabai, Pandita. *The High Caste Hindu Woman*. Tenth Thousand. Philadelphia (1888).
12. Rodrigues, Valerian. "Reading Texts and Traditions: The Gandhi-Ambedkar Debate". *Economic and Political Weekly*, Vol. 46, No. 2 (January8-14, 2011), pp. 56-66.
13. Roy, M.N. *New Humanism: A Manifesto*. Indian Renaissance Institute, Ajanta Publications, Delhi, 1981
14. Savarakar, V. D. *Essentials of Hindutva*. Hindi Sahitya Sadan (2003)

15. U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1-40.
16. V.Savarkar, 'Hindutva is Different from Hinduism', available at <http://www.savarkar.org/en/hindutva-essentials-hindutva/hindutva-different-hinduism>, Accessed: 19.04.2013

COs and Bloom's Taxonomy Level (BTL) Mapping-26PL510		
Course Outcomes	On completing P.G. program in Political Science the students will be able to	BTL
CO1	Recall facts and concepts, and explain the ideology and view of eminent thinkers on important issue of nationalism, caste, democracy, social justice and on feminist discourse	K1, K2
CO2	Use the acquired knowledge to contextualize and apply the information to contemporary reality enabling them to participate in healthy discussion on debatable issue like caste, gender, nationalism, democracy.	K1, K3
CO3	Analyse issues and debates in contemporary India from multiple vantage points views of them to develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.	K1, K4
CO4	Critically evaluate the different view point of thinkers on the issue of caste, gender discourse, nationalism, democracy and social justice enabling them to defend and make an independent stand on the views raised by modern Indian thinkers.	K1, K4, K5
CO5	Develop ideas and approaches on philosophy, ideology and issues relevant to contemporary India for building of modern India and better future	K1, K3, K6

BTL K1 and K2 – Remembering and Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix- 26PL510													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	3	2	1	2	1	3	2	2	2	2	1	1.92
CO2	3	3	3	1	2	1	3	3	3	2	2	3	2.42
CO3	3	3	2	1	2	1	3	3	2	2	2	2	2.17
CO4	3	3	3	1	3	1	3	3	3	3	2	1	2.42
CO5	3	3	3	1	3	1	3	3	3	3	2	1	2.42
												Total	2.27

Mean Score: 3- High, 2- Medium/Moderate, 1-Low