

Course Code	Course Name	Credits
26PL601	PEACE AND CONFLICT STUDIES	04

### Course Objectives

- To understand the concepts of peace, conflict, and conflict resolution.
- To examine the relationship between peace, human security, and human development.
- To analyse the causes and consequences of violent conflict in society.
- To promote awareness and critical understanding of peacebuilding for a better world.

### Learning Outcomes

#### After the completion of course, the students will be able to

- Understand key ideas around peace, conflict, and how conflicts can be resolved.
- See why peace and human security should be everyone's concern, not just experts.
- Recognise the value of learning about peace from an early age.
- Become more aware of real-world challenges to peace and how we can respond constructively.

#### Unit I: Understanding Peace and Peace Studies (13 hrs)

Origin, Growth and Development of Peace Studies; Positive Peace, Negative Peace, Hybrid Peace, Culture of Peace

#### Unit II: Understanding Conflict (13 hrs)

Meaning and Sources of Conflict, Typologies of Conflict; Theories of Conflict – Structural Conflict Theory, Human Needs Theory

#### Unit III: Violence and War (12 hrs)

Defining Violence, Dimensions and typology of Violence; Theories of War, Types of War

#### Unit IV: Key Issues and Debates (11 hrs)

Conflict Management; Conflict Resolution; Conflict Transformation

#### Unit V: Conflict Resolution Practices (11 hrs)

Peace Negotiations, Mediation; Peace-making, Peacekeeping, Peacebuilding

### Suggested Readings:

1. Alger, C. F. (2014). *Peace Research and Peacebuilding*. New York: Springer.
2. Arendt, H. (1969). *On Violence*. New York: Harcourt Brace Jovanovich Publishers.
3. Boulding, K. (1977). "Twelve Friendly Quarrels with Johan Galtung". *Journal of Peace Research*, 14 (1), pp. 75-86.
4. Galtung, J. (1969). Violence, Peace, and Peace Research. *Journal of Peace Research*, 6 (3), pp. 167-191.
5. Galtung, J. (1985). "Twenty-five Years of Peace Research: ten challenges and some responses". *Journal of Peace Research*, 22 (2), pp. 141-158.
6. Galtung, J. (1990). Cultural Violence. *Journal of Peace Research*, 27 (3), pp. 291-305.
7. Galtung, J. (2004). *Transcend and Transform: An introduction to conflict work*. London: Pluto Press.
8. Lebow, R. N. (1988). Interdisciplinary Research and the Future of Peace and Security Studies. *Political Psychology*, 9 (3), pp. 507-525.
9. Lederach, J. P. (2003). *The Little Book of Conflict Transformation*. Philadelphia: Good Books.
10. Mitchell, C., Reychler, L., Said, A. A., Funk, N. C., & Boulding, E. (2002). *Peace and Conflict Studies*, 9 (1).
11. Ramsbotham, O., Woodhouse, T., & Miall, H. (2011). *Contemporary Conflict Resolution: The prevention, management and transformation of deadly conflicts* (3<sup>rd</sup> ed.). Cambridge: Polity Press.
12. Reber-Rider, L. (2008). "Building Cultures of Peace in the World: One peace center at a time". *International Journal on World Peace*, 25 (1), pp. 73-88.
13. Sandole, D. J. D. (2007). *Peace and Security in the Postmodern World: The OSCE and conflict resolution*. New York: Routledge.
14. Tigerstrom, B. (2007). *Human Security and International Law: Prospects and Problems*. Oxford, Oregon: Hart Publishing.
15. Webel, C., & Galtung, J (Eds.), (2007). *Handbook of Peace and Conflict Studies*. London, New York: Routledge.

16. Weber, T. (2001). "Gandhian Philosophy, Conflict Resolution Theory and Practical Approaches to Negotiation". *Journal of Peace Research*, 38 (4), pp. 493-513.

COs and Bloom's Taxonomy Level (BTL) Mapping – 26PL601		
Course Outcomes	On completing P.G. program in Political Science the students will be able to	BTL
CO1	Recall key concepts and definitions related to peace, conflict, and conflict resolution introduced in the course.	K1, K2
CO2	Apply theoretical frameworks to analyze real-world examples of peace, conflict, and conflict resolution, demonstrating practical understanding.	K3
CO3	Analyze the decentralized approach to scholarship on peace and conflict, evaluating its impact on diverse educational levels and institutions.	K4
CO4	Evaluate the importance of sensitizing students to peace and conflict studies at a young age, considering its potential for fostering a culture of peace.	K5
CO5	Develop proposals or initiatives that contribute to inculcating knowledge about peace and conflict in educational settings, showcasing creativity in promoting a better world.	K6

BTL K1 and K2 – Remembering and Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26PL601													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	3	3	2	2	3	3	3	2	3	2	2.66
CO2	3	3	3	3	2	3	3	3	3	2	3	3	2.83
CO3	2	2	3	3	3	3	3	2	3	2	3	3	2.66
CO4	2	3	3	3	2	3	3	3	2	1	2	3	2.5
CO5	1	3	3	3	2	3	2	3	3	2	3	3	2.58
												<b>Total</b>	<b>2.64</b>

Mean Score: 3- High, 2- Medium/Moderate, 1-Low