

Course Code	Course Name	Credits
26PL602	CONFLICT AND PEACE BUILDING IN NORTH EAST INDIA	04

Course Objectives

- To understand the socio-cultural and political diversity of Northeast India.
- To examine the major conflicts and challenges affecting the region.
- To analyse issues of peace, development, and identity in Northeast India.
- To evaluate possible approaches for conflict resolution and regional development.

Learning Outcomes

After the completion of course, the students will be able to

- Understand the rich diversity of Northeast India and how it shapes the region's identity and challenges.
- Explore the roots of various social, political, and economic problems affecting the region.
- Reflect on the reasons behind recurring conflicts and the region's low peace and development levels.
- Discuss possible ways to address these issues and imagine a more peaceful and just future for the Northeast.

Unit I: Understanding Northeast India (11 hrs)

Northeast as a region; Political Integration; Extremism and Peacebuilding

Unit II: Democracy and Human Security (12 hrs)

Fifth and Sixth Schedule; Ethno-Political Movements and Territorial Disputes; Human Rights and AFSPA

Unit III: Peace Agreements and Development (12 hrs)

Peace Agreements: theory and practice of peacebuilding; Role of Civil Society; Institutional Experiments: NEC and MDONER

Unit IV: Naga Political Movement (12 hrs)

Extremism in the movement; Cost of Naga political violence; Naga Peace Process and Agreements

Unit V: Contemporary Challenges (13 hrs)

Transformation from Frontier to Corridor: Act East Policy; Undocumented Migration: Anti-foreigners movements, ILP, CAB, NRC; Conflict-induced Displacement

Suggested Readings:

1. Bhaumik, S. (2009). *Troubled Periphery: Crisis of India's North East*. New Delhi: Sage Publications India.
2. Biswas, P. and Suklabaidya, C. (Eds.). (2008). *Ethnic Life-worlds in North-East India: An Analysis*. New Delhi: Sage Publications India.
3. Das, S. K. (2007). *Conflict and Peace in India's Northeast: The role of civil society*. Washington: East-West Center.
4. Das, S. K. (2008). *Blisters on their feet: Tales of internally displaced persons in India's North East*. New Delhi: Sage Publications India.
5. Deb, B. J. (Ed.). (2015). *Extremism in North East India*. New Delhi: Concept Publishing Company.
6. Gellner, D. N. (Ed.). (2013). *Borderland Lives in Northern South Asia*. London: Duke University Press.
7. Hazarika, S. (2018). *Strangers no more: New narratives from India's Northeast*. New Delhi: Aleph Book Company.
8. Hussain, W. (Ed.). (2010). *Peace Tools and Conflict Nuances in India's Northeast*. Guwahati: Wordweaves India.
9. Kumar, R. (Ed.). (2009). *Negotiating Peace in Deeply Divided Societies: A Set of Simulations*. New Delhi: Sage Publications India.
10. Misra, U. (2000). *The Periphery Strikes Back: Challenges to the nation-state in Assam and Nagaland*. Shimla: Indian Institute of Advanced Study.
11. Murthy, L. and Varma, M. (Eds.). (2016). *Garrisoned Minds: Women and Armed Conflict in South Asia*. New Delhi: Speaking Tiger Publishing.

12. Talukdar, D. B. (Ed.). (2012). *Gender, Peace and Development in North East India*. Guwahati: DVS Publishers.
13. Thomas, J. (2016). *Evangelising the Nation: Religion and the formation of Naga political identity*. New Delhi: Routledge.
14. Yonuo, Asoso. (1974): *The rising Nagas: A historical and political study*. New Delhi: Vivek Publishing House.

COs and Bloom's Taxonomy Level (BTL) Mapping – 26PL602		
Course Outcomes	On completing P.G. program in Political Science the students will be able to	BTL
CO1	Recall the diverse ethnic groups, and socio-cultural variations, that characterize North-East India; and understand the reasons behind the region being termed 'mini-India,' comprehending the socio-economic, cultural, and religious complexities.	K1, K2
CO2	Apply theories and frameworks to analyze the diverse problems and conflicts in North-East India, demonstrating practical understanding.	K3
CO3	Analyze the low peace and development index in the region, dissecting the factors contributing to its unsatisfactory state.	K4
CO4	Evaluate the region's recognition as a 'laboratory for peace and conflict studies,' assessing the implications and opportunities for understanding and resolving conflicts	K5
CO5	Develop comprehensive solutions and strategies for addressing the maladies faced by the people of North-East India, showcasing creativity and critical thinking in the context of peace-building.	K6

BTL K1 and K2 – Remembering and Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26PL602													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	2	2	3	3	3	3	2	2	3	2.58
CO2	1	3	3	3	2	3	2	3	3	2	3	3	2.58
CO3	2	3	3	2	2	3	2	3	3	2	3	2	2.5
CO4	2	3	2	3	2	3	3	3	2	2	3	3	2.58
CO5	1	3	3	3	2	3	3	3	3	2	3	3	2.66
												Total	2.58

Mean Score: 3- High, 2- Medium/Moderate, 1-Low