

Course Code	Course Name	Credits
26PL603	NAGA POLITICAL DISCOURSE	04

Course Objectives

- To understand the historical and political dimensions of Naga politics and identity.
- To examine debates on Naga nationhood, political agreements, and constitutional safeguards.
- To analyse issues of development, territory, and security in the Naga political context.
- To evaluate contemporary challenges and approaches to resolving the Naga political conflict.

Learning Outcomes

After the completion of course, the students will be able to

- Describe the different theories and debates surrounding the term “Naga.”
- Explain the concept of nation and its relevance to the Naga context.
- Analyze complex political agreements and conflicts with sensitivity to historical and cultural contexts
- Develop a critical understanding of identity, nationhood, and political aspirations in the Naga context
- Apply theoretical concepts (nation, self-determination, autonomy) to regional politics

Unit I: Naga Identity (12 hrs)

Contested theories of ‘Naga’ terminology; Narratives and traditions of origins and migration; Naga cultural identity

Unit II: Nation and Aspirations (11 hrs)

Interrogating the concept of nation; Internal and external influences on Naga people; Self-determination vs. secessionism debates

Unit III: Intersecting Ideals (12 hrs)

Christianity and nationalism; Communitarianism and socialistic practices; Village council: Acts and autonomy

Unit IV: Political Agreements and Outcomes (13 hrs)

Naga accords: Controversies and consequences; Constitutional safeguards: Article 371(A); Political violence: Human rights issue

Unit V: Realities and Choices (12 hrs)

Territorial challenges and India’s frontier security; Recognition and safeguards of Naga identity; Development vs. political solution debates

Suggested Readings:

1. Aosenba, *The Naga Resistance Movement: Prospects of Peace and Armed Conflict*, New Delhi: Regency Publications, 2001.
2. Ao, Lanunungsang A, *From Phizo to Muivah: The Naga National Question in North East India*, New Delhi: Mittal Publications, 2002.
3. Baruah, Sanjib, ed., *Beyond Counter-Insurgency: Breaking the Impasse in North East India*, New Delhi: Oxford University Press, 2009.
4. Bhattacharjee, J.B. ed., *Roots of Insurgency in North East India*, New Delhi: Akansha Publishing House, 2007.
5. Bhushan, Chandra, *Terrorism and Separatism in North East India*, Delhi: Kalpaz Publications, 2007.
6. Biswas, Prasenjit and Chandan Suklabaida, *Ethnic Life-worlds in North-east India: An Analysis*, New Delhi: Sage Publications, 2008.
7. Brass, Paul R, *Ethnicity and Nationalism: Theory and Comparison*, New Delhi: Sage Publications, 1991.
8. Chasie, Charles, *The Naga Imbroglio: A Personal Perspective*, Kohima: Standard Printers and Publishers, 1999.
9. Das, Pushpita and Namrata Goswami, eds., *India’s North-East: New Vista for Peace*, New Delhi: Manas Publications, 2008.
10. Goswami, Narmata. *The Naga Ethnic Movement for a Separate Homeland: Stories from the Field*. New Delhi: Oxford University Press, 2020.
11. Horam, M, *Naga Insurgency: The Last Thirty Years*, New Delhi: Cosmo Publications, 1988.

12. Longchari, Akum. *Self Determination: A Response for JustPeace*. Dimapur: Heritage Publishing House, 2016.
13. Longvah, S. "Christian Conversions, the Rise of Naga National Consciousness, and Naga Nationalist Politics." In *Nagas in the 21st Century*, edited by Jelle JP Wouters and Michael Heneise, Highlander Press: Edinburgh & Kohima, 2018
14. Longvah, S. &Mawon, S. "Autonomy and Development as Conflict Resolution Mechanisms for the Indigenous Naga People", *Social Action* (pp. 201-213), Volume 73, April – June 2023.
15. Lotha, Abraham. *The Hornbill Spirit: Naga Living their Nationalism*. Dimapur: Heritage Publishing House, 2016.
16. Luithui, Luingam and Nandita Haksar, *Nagaland File: A Question of Human Rights*, New Delhi: Lancer International, 1995.
17. Mawon, S. "Religion and Politics: Church Leaders in the Naga Political Movement" in *Extremism in North East India* (pp. 77-90) edited by Bimal J. Deb. Concept Publishing: New Delhi, 2015.
18. Mawon, S. &Longvah, S. "Politics of China Mission and Indo-Naga Political Negotiation", *Shodh*(pp. 75-85), Volume XVI, Issue 1.
19. Misra, Udayon, *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*, Shimla: Indian Institute of Advanced Study, Rashtrapati Nivas, 2000.
20. Nag, Sajal, *Contesting Marginality: Ethnicity, Insurgency and Sub-nationalism in the North-East India*, Delhi: Manohar Publishers, 2002.
21. Wouters, Jelle J.P. *In the Shadows of Naga Insurgency: Tribes, State, and Violence in Northeast India*. New Delhi: Oxford University Press. 2018.

COs and Bloom's Taxonomy Level (BTL) Mapping – 26PL603		
Course Outcomes	On completing P.G. program in Political Science the students will be able to	BTL
CO1	Recall and understand key Naga political concepts, including contested identity notions	K1, K2
CO2	Evaluate Naga political agreements, constitutional safeguards, and debates on development versus political solutions, and analyze the impact of theological and political dimensions	K4, K5
CO3	Propose practical solutions for Naga political challenges, like territorial issues and recognition of Naga interests, applying acquired knowledge	K3, K5
CO4	Generate innovative approaches to Naga political issues, particularly sovereignty negotiation, through synthesizing information and ideas	K3, K6
CO5	Critically engage with Naga political discourse, providing informed insights for discussions and solution on Naga identity, aspirations, and challenges	K4, K5

BTL K1 and K2 – Remembering and Understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix – 26PL603													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	2	2	2	2	2	3	3	2	2	2	1	2.16
CO2	3	3	2	2	1	1	3	3	2	2	3	2	2.41
CO3	2	3	3	2	2	1	3	3	2	3	3	3	2.5
CO4	3	3	3	2	2	1	2	3	3	2	3	2	2.41
CO5	3	3	2	1	2	2	2	3	2	2	3	2	2.25
												Total	2.34

Mean Score: 3- High, 2- Medium/Moderate, 1-Low