

Course Code	Course Name	Credits
26RD502	Participatory Rural Appraisal	04

Course Objectives

- To learn and explore new vistas in participatory approaches to development
- To learn how to find out of information about problems, needs and potential in a village

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Remember the concept, origin and evolution of PRA and understand the different the different types of PRA that are important to apply according to the situations of the rural community
- Identify the rural situation and apply the different types of PRA such as Cause Effect Diagram, Impact Diagram, Systems Diagram, Network Diagram, Process Map, Venn Diagram and Force Field Analysis so as to achieve a comprehensive desired result
- Analyse different kinds of data and information in terms of past, present and future situations to understand the rural population and the rural situation through various PRA tools and techniques
- Create information for action and planning by assessing thorough comprehensive ideas regarding problems, potentials, resources and take leading role in appraising conditions and identifying solutions

Unit 1 – Participatory Rural Appraisal (PRA) (12 hrs)

Concept, meaning, principle, features, process, origin and evolution of PRA; people participation; Transition from RRA to PRA; application of PRA in rural development

Unit 2 – Space related PRA Methods (12 hrs)

Social map, Resource Map, Mobility Map, Transect

Unit 3 - Tools of PRA (13 hrs)

Cause Effect Diagram, Impact Diagram, Systems Diagram, Network Diagram, Process Map, Venn Diagram, Force Field Analysis

Unit 4 Time related PRA method (11 hrs)

Time Line, Seasonal Diagram, Daily Activity Schedule, Participatory Genealogy Method

Unit 5 – Report Writing (12 hrs)

Definition, need of PRA report; characteristics of a good report; documentation in PRA; structure of PRA report; project writing- stakeholder

Reference

1. Kumar Somesh (2008). Method for Community Participation-A Complete Guide for Practioners. Vistaar Publications, New Delhi.
2. ACC Task Force on Rural Development (1978). Report of the Third Meeting of the Working Group on Programme Harmonization. Rome
3. Cohen, John and Norman Uphoff (1977). Rural Development Participation: Concepts and Measures for Project Design, Implementation and Evaluation. Ithaka, Cornell University.
4. Guijt, Irene and Jules N. Pretty ed. (1992). Participatory Rural Appraisal for Farmer Participatory Research in Punjab, Pakistan. IIED, London.
5. Kabutha, Charity and Richard Ford (1998). Using RRA to Formulate a Village Resources Management Plan, Mbusanyi, Kenya, RRA Notes 2: October, pp. 4-11. IIED, London.
6. Mosse, David and Deepa Mehta (1993). Genealogies as a Method of Social mapping in PRA, RRA Notes 18: June, pp. 5-11. IIED, London

COs and Bloom's Taxonomy Level (BTL) Mapping

COs and Bloom Taxonomy Mapping-26RD502		
Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Remember and understand the overall Concept of PRA which emphasizes the active involvement of local communities in the assessment and planning of development projects.	K1, K2
CO2	Prepare the step-by-step process of conducting PRA exercises, from initial community engagement to the analysis of findings.	K3
CO3	Distinguish how PRA emerged as a response to the limitations of traditional top-down approaches to development planning.	K4
CO4	Estimate the various applications of PRA in rural development, including its use in assessing community needs, identifying local resources and priorities, planning development interventions, and monitoring project implementation.	K5
CO5	Develop report writing in PRA, documentation of findings, characteristics of a good report, and the structure of PRA reports	K6

BTL: K1 and K2- Remembering and Understanding, K3- Applying, K 4- Analyse, K5- Evaluate and K 6 – Create

Relationship Matrix-26RD502													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	2	3	1	1	2	3	2	2	2	3	2	2	2.0
CO2	3	2	3	2	2	2	2	1	2	2	2	2	2.0
CO3	3	3	2	3	2	3	2	2	3	3	2	2	2.5
CO4	2	2	2	2	3	2	3	2	2	2	2	3	2.2
CO5	2	2	1	2	2	2	2	2	2	3	3	3	2.16
Total													2.21

Mean Score: 3- High, 2- Medium/Moderate, 1-Low

