

Course Code	Course Name	Credits
26RD505	Development Theories , Planning and Policies	04

Course Objectives

- To make student to know development theory, planning and policies related to rural development
- To learn the roles and responsibilities of theory, planning and policies in rural development

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Understand and apply various development theories (including Classical, Modernization, Dependency, and Rosenstein-Rodan's Theory), policy formulation approaches (such as Rational Choice, Incremental, and Group Theory), and key national development policies (such as the National Policy on Cooperatives, Fisheries, Agricultural Marketing, and Land Acquisition).
- Analyze and evaluate different types of development plans (e.g., master plans, city development plans, regional plans), the role of development regulations, and the implications of development control, including conforming and non-conforming land uses.
- Demonstrate knowledge of essential planning laws and acts, such as the Model Town and Country Planning Act, Development Authorities Act, the 73rd and 74th Constitutional Amendments, and Environmental and Pollution Control Acts, and **apply** these regulations in urban and rural development scenarios.

Unit 1 – Development Theories (12 hrs)

Classical Model: Adam Smith, David Ricardo, J. S. Mill; Modernization Theory; Dependency Theory; Rosenstein-Rodan's Theory

Unit 2 – Approaches or Model of Policy Formulation and Development (12 hrs)

Rational Choice Model, Incremental Model, Group Theory Model, Elite Theory Model, Gunnar Myrdal Model, System Models

Unit 3 - Development Policies (11 hrs)

National Policy on Cooperatives, National Fisheries Policy, Agricultural Marketing Policies, Land Acquisition Policy

Unit 4- Development Plan and Development Regulation (13 hrs)

Development plan, type of development, master plan, city development plan, district plan, action area plan, town planning scheme, regional plan, defining development and development control, implication of violation of development control regulation, conforming and non conforming land use, compatible non compatible land use

Unit 5 – Laws and Acts for Planning and Development (12 hrs)

Introduction, scope and relevance of various laws and acts relevant to planning, Model Town and Country Planning Act, Development Authorities Act, 73rd and 74th Constitution amendment Acts, DRDA, Municipal Act, Environmental and Pollution Control Act

Reference

- "The Division of Labor in Society (1893)". Durkheim.uchicago.edu. Retrieved 2013-05-24.
- Khun, Alex (2008-08-06). "Inform Educate Action: Critical Review of Modernisation Theory". Ourdevelopment.blogspot.nl. Retrieved 2013-05-24.
- Cairncross, A. K. (1961). "The Stages of Economic Growth". The Economic History
- "W.W. Rostow, The Stages of Economic Growth: A Non-Communist Manifesto (Cambridge: Cambridge University Press, 1960), Chapter 2, "The Five Stages of Growth-A Summary," Mtholyoke.edu. Archived from the original on 2013-03-02.

COs and Bloom's Taxonomy Level (BTL) Mapping

COs and Bloom Taxonomy Mapping-26RD505		
Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Achieve a comprehensive understanding of classical economic theories by Adam Smith, David Ricardo, and J.S. Mill, along with modern perspectives like Modernization Theory, Dependency Theory, and Rosenstein-Rodan's Theory, applying them to analyze global development trends and challenges.	K1, K2
CO2	Apply the principles of development regulations, including development control, land use conformity, and compatibility, to assess the environmental and social impacts of development projects	K3
CO3	Analyze diverse development policies including the National Policy on Cooperatives, National Fisheries Policy, Agricultural Marketing Policies, and Land Acquisition Policy, assessing their impacts on agricultural productivity, economic growth, and social equity.	K4
CO4	Critically evaluate various models of policy formulation such as the Rational Choice Model, Incremental Model, Group Theory Model, Elite Theory Model, Gunnar Myrdal Model, and System Models, discerning their strengths and weaknesses in different socio-economic contexts.	K5
CO5	Recommend strategic development plans such as development plans, master plans, city development plans, district plans, action area plans, town planning schemes, and regional plans, considering sustainability, urbanization challenges, and economic growth objectives.	K6

BTL: K1 and K2- Remembering and Understanding, K3- Applying, K 4- Analyse, K5- Evaluate and K 6 – Create

Relationship Matrix-26RD505													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	2	2	2	2	2	2	3	2	2	2.2
CO2	3	3	3	2	2	2	2	3	2	3	2	2	2.4
CO3	3	3	3	3	2	2	3	3	3	3	2	3	2.7
CO4	3	3	3	3	3	2	2	3	3	3	2	2	2.7
CO5	3	3	3	3	3	2	2	3	3	2	3	2	2.6
Total													2.52

Mean Score: 3- High, 2- Medium/Moderate, 1-Low