

Course Code	Course Name	Credits
26RD602	Rural Social Development	04

Course Objectives

- To enable the students to understand the concept and nature of social development.
- To enable the students to learn the various social legislations

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Define and analyze the concept of social development, its characteristics, key principles, and approaches, with a focus on the Indian experience of development post-Independence and its importance for rural development.
- Examine the status of rural women, their development strategies, and apply various approaches to improving their education, training, health, nutrition, and empowerment in rural settings.
- Understand and evaluate the challenges faced by rural children, including their health, nutrition, and education, and assess the effectiveness of programs like Integrated Child Development Services (ICDS) in addressing these issues.
- Analyze the development issues faced by Scheduled Castes (SC), Scheduled Tribes (ST), and other underprivileged groups, including bonded labor, and examine strategies for the development of artisans and landless laborers.
- Explore and apply social legislations related to children, women, SC/ST communities, and other disadvantaged groups, and evaluate their impact on social development and empowerment.

Unit 1 –Social Development (12 hrs)

Concept of social development, characteristics, key social development principles, approaches to social development, Indian experience of development after Independence, importance of social development for rural development

Unit 2 – Development of Rural Women (11 hrs)

Rural women: status and development strategies; education and training for rural women; health and nutrition of rural women; empowerment of rural women

Unit 3 - Development of Rural Children (12 hrs)

Situation of Rural Children; Health and Nutrition of Rural Children; Education of Rural Children; Integrated Child Development Services Programme

Unit 4 – Development of Schedule Castes, Schedule Tribes and Other Under Privileged Groups (12 hrs)

Development of Scheduled Castes; Development of Scheduled Tribes; Bonded Labour; Development of Artisans and Landless Labourers

Unit 5 – Policies and Social legislations on Children, Women and SC/ST (13 hrs)

Social Legislations on Children; Social Legislations on Women; Social Legislations on Scheduled Castes and Scheduled Tribes; Social Legislations on Disadvantaged; Other Social Legislations

Reference:

1. Pandey,R.,1985. Sociology of Development: Concepts, Theories and Issues, Mittal Publishers,New Delhi
2. Sharma,S.L.,(ed)1986. Development: Socio-Cultural Dimensions, Rawat Publication,Jaipur
3. Gore, M.S.,1973. Some Aspects of Social Development, Tata Institute of Social Sciences, Mumbai

COs and Bloom's Taxonomy Level (BTL) Mapping

COs and Bloom Taxonomy Mapping-26RD602		
Course Outcomes	On successful completion of this course, students will be able to	BTL
CO1	Recall and understand the concept of social development, its characteristics, and key principles. They will analyze various approaches to social development and evaluate the Indian experience of development post-Independence, emphasizing its importance for rural development.	K1, K2
CO2	Demonstrate strategies for the development of rural women, including education, training, health, nutrition, and empowerment initiatives. They will apply these strategies to address socio-economic challenges and enhance the status of rural women	K3
CO3	Analyse social legislations affecting children, women, Scheduled Castes, Scheduled Tribes, and other disadvantaged groups. They will evaluate the effectiveness of these legislations in promoting social justice, equality, and empowerment.	K4
CO4	Recommend innovative practices in social development to address contemporary challenges faced by rural communities and vulnerable groups, emphasizing sustainable and inclusive growth.	K5
CO5	Create policies and frameworks for inclusive social development, integrating insights from social legislations and developmental strategies for women, children, and marginalized communities.	K6

BTL: K1 and K2- Remembering and Understanding, K3- Applying, K 4- Analyse, K5- Evaluate and K 6 – Create

Relationship Matrix-26RD602													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	3	3	2	2	3	3	3	2	2	2	2.5
CO2	3	3	3	3	3	2	3	3	3	3	3	2	2.8
CO3	3	3	3	3	3	2	3	3	3	3	3	2	2.8
CO4	3	3	3	3	3	3	3	3	3	3	2	3	2.9
CO5	3	3	2	3	2	2	3	3	3	2	3	2	2.5
Total													2.7

Mean Score: 3- High, 2- Medium/Moderate, 1-Low