

Course Code	Course Name	Credits
26RD608	Rural Society	04

Course Objectives

- To know the social structure of rural Indian society
- To help the students to identify and respond to community needs.

Learning Outcomes

Upon successful completion of this course it is intended that a student will be able to:

- Recall and summarize key concepts and characteristics related to rural society in India, including rural institutions, social structure, family and kinship dynamics, caste and class systems, and the functioning of village communities.
- Applying theoretical frameworks to analyze and propose solutions for real-world rural issues in India, utilizing knowledge of rural social structures, community dynamics, and environmental factors to develop effective strategies for addressing challenges and fostering positive social change within rural communities.
- Critically evaluate the effectiveness of different theories of social change in addressing rural problems and fostering sustainable development in India, drawing upon empirical evidence and case studies to assess the impact of various social, economic, and environmental factors on rural communities.
- Design innovative strategies for addressing rural problems and promoting social change in India, integrating concepts of rural social structure, community dynamics, and environmental sustainability to develop comprehensive solutions tailored to diverse rural contexts

Unit 1 – Introduction (12 hrs)

History, types, structure, feature, development, social group, classification of group; rural institutional feature-Family, Religion and Marriage

Unit 2 – Rural Social Structure and Function (12 hrs)

Rural social structure: Social structure, rural social structure in India; family and kinship: family in rural India, change in family and lineage and kinship; concept and meaning of caste, caste and class; agrarian class structure

Unit 3 - Village Community (11 hrs)

Definition, evolution, growth, types and characteristics of village community; change in village community; individual and society; environment and socialization; social interaction

Unit 4 – Rural Problems and Leadership (13 hrs)

Major rural problem: migration, poverty, social disorganization, secularism; Problems of rural demography: size and growth of rural population, migration, sex ration, fertility, mortality, illiteracy and poverty

Unit 5 – Social Change (12 hrs)

Types of social change; characteristics of social change; Theories of social change: Cyclical Theories, Linear Theories, Conflict Theories; Social change in India-Sanskritisation, Westernization and Modernization

Reference:

1. Vasant Desai: A study of rural economics. Himalaya Publishing Company, New Delhi
2. K.C. Sharma (1997). Rural Sociology in India. Rural Publication, New Delhi
3. S.C Jain. Rural Development. Concept Publishing
4. S.R. Mehta. Sociology of rural Development. Sage Publication, New Delhi
5. M.N. Sreenivas. Social Change in Modern India. Orient Black Swan

COs and Bloom's Taxonomy Level (BTL) Mapping

COs and Bloom Taxonomy Mapping-26RD608		
Course Outcomes	On successful completion of the course, students will be able to	BTL
CO1	Understand the key concepts and dynamics of rural society, including rural social structure, family and kinship systems, caste and class relations, village community dynamics, environmental influences on society, and socialization processes, with a focus on rural India.	K1, K2
CO2	Apply theoretical frameworks and empirical evidence to analyze and propose solutions for contemporary rural issues, such as rural demography, social change, and environmental challenges, within the context of rural society in India.	K3
CO3	Critically analyze the intricate interplay between rural institutions, social structures, and cultural dynamics within the context of rural society in India, evaluating the impact of various factors such as family, kinship, caste, class, and environmental influences on rural communities and their social interactions, while applying theories of social change to understand and address rural problems and demographic shifts.	K4
CO4	Evaluate the multifaceted factors contributing to rural society in India, employing critical analysis to assess the efficacy of rural institutions, social structures, and community dynamics, while examining the implications of familial, caste-based, and environmental influences on social change and demographic shifts within rural communities.	K5
CO5	Develop the capacity to design comprehensive, evidence-based interventions to address the complex challenges facing rural societies in India, integrating insights from rural institutions, social structures, familial dynamics, environmental factors, and theories of social change to foster sustainable and inclusive social development initiatives tailored to the unique needs of rural communities.	K6

BTL: K1 and K2 – Remembering and understanding, K3- Applying, K4 – Analyse, K5- Evaluate and K6- Create

Relationship Matrix-26RD608													
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						Mean Score of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
CO1	3	3	2	3	2	2	3	3	2	3	2	2	2.5
CO2	2	3	3	2	3	2	3	3	3	3	3	2	2.6
CO3	2	3	3	2	3	2	3	3	3	3	3	2	2.6
CO4	2	3	3	2	3	2	3	3	3	3	3	2	2.6
CO5	2	3	3	2	3	2	3	3	3	3	3	2	2.6
Total													2.58

Mean Score: 3- High, 2- Medium/Moderate, 1-Low